

Name _____



Story 1: The School Lunch Movement

Use the word bank below to fill in the blanks.

activist, equality, petition, awareness, change-maker

When Maya noticed that some students couldn't afford lunch, she decided to take action. She believed in (1) _____, where everyone should be treated the same, no matter their background. Maya became a young (2) _____ by speaking out and gathering support. She started a (3) _____ so others could sign their names and show they agreed. To spread (4) _____ about the issue, she gave a speech at the school assembly. Eventually, her (5) _____ helped change the school lunch policy.



Name _____



Story 2: March for the Forest

Use the word bank below to fill in the blanks.

protest, march, solidarity, campaign, advocate

A group of students wanted to save a nearby forest from being cut down. They planned a (1) _____ to express their concern. Dozens of people joined in, walking together in (2) _____. Liam, an (3) _____ for the environment, gave a speech about the importance of trees. The students launched a social media (4) _____ to gather more support. Their actions were a great example of peaceful (5) _____.



Name _____



Story 3: Standing Up for Others

Use the word bank below to fill in the blanks.

discrimination, ally, activist, inclusion, empowerment

Jade noticed that some students were being treated unfairly because of how they dressed. She recognized this as (1) _____. Instead of staying silent, she became an (2) _____ and spoke to the principal about the school dress code. She found an (3) _____ in her teacher, Mr. Kim, who supported the students' rights. They organized a meeting to talk about (4) _____ and how to create a more welcoming school. Thanks to their efforts, students felt more (5) _____ and respected.

